



**Pride Month**

**Community Education Council Meeting**  
**SUPERINTENDENT REPORT**

**June 1st, 2026**

**Dr. Khalek Kirkland, Superintendent**

**Dr. Mickisha McKoy, Deputy Superintendent**

**Dr. Ronda Phillips, Executive Director of School Support & Operations**



# Our Vision & Mission



**District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.**



**At D23, we are steadfast in our commitment to realizing our vision through E.Q.U.I.T.Y, empowering our families and communities as true partners in our scholars' success. We prioritize high-quality instruction and set ambitious expectations, leveraging innovative ideas and resources to enhance both academic and social-emotional learning. Our instructional approach is grounded in the science of reading and focused on cultivating academic excellence and character development. By recognizing and nurturing each scholar's unique strengths, we are building strong pathways to lifelong success and economic security, delivering exceptional results across all schools in District 23.**



# District Priority Goals 1 and 3

## DCEP Goal: Priority 1- All Students Learn to Read Well

By June 2026, literacy for All Students will improve, as measured by a 5% Increase, from 48.6 to 53.6, of percentage of students scoring at or above grade level on the NYS exam results

## DCEP Goal: Priority 3- All Students Have a High Quality Academic Experience

By June 2026, the percent of students scoring at or above grade-level proficiency will increase by 7%, from 49.3% to 56%, for All Students, as measured by Math screeners, state exam results, and progress monitoring tools, including module/end-of-unit assessments.



# Student Services

## A 3 Year Comparison of Behavioral Incidents: District Wide

2023-2024						2024-2025						2025-2026					
1	2	3	4	5	Total	1	2	3	4	5	Total	1	2	3	4	5	Total
4	4	12	10	1	31	3		3	3		9	2	4	5	8		19
	1		7	1	9		2	2	6	1	11		3	4	18	1	26
1	1	5	6		13	5	1	16	6		28	5	6	8	16	1	36
4	4	13	8	1	30	3	6	4	25	2	40	2	5	7	12	2	28
16	12	64	23	2	117	18	11	82	16	1	128	10	16	49	7	2	84
2	4	20	9	1	36	5	9	7	18		39	3	1	4	11	1	20
6	6	20	24	2	58	6	11	24	42	5	88	5	19	18	22		64
20	18	40	45	4	127	32	31	31	56	7	157	27	42	19	57	1	146
<b>114</b>	<b>114</b>	<b>288</b>	<b>235</b>	<b>33</b>	<b>784</b>	<b>159</b>	<b>187</b>	<b>327</b>	<b>378</b>	<b>40</b>	<b>1091</b>	<b>141</b>	<b>215</b>	<b>279</b>	<b>345</b>	<b>23</b>	<b>1003</b>

School Year	Total Incidents	Level 4 & 5 Incidents	% of Incidents that were Level 4 & 5
2023-2024	784	268	34.2%
2024-2025	1,091	428	39.2%
2025-2026	1,003	368	36.7%

Following an increase in incidents in 2024–2025, the district saw measurable improvement in 2025–2026, including an 8.1% reduction in total incidents and a 14.0% reduction in Level 4 and 5 incidents. This positive trend may reflect the district's continued efforts to strengthen supportive school environments, expand proactive interventions, reinforce positive behavior supports, and increase access to social-emotional and mental health resources. Continued focus on prevention, relationship-building, and early intervention will be critical to sustaining this progress.



# Student Services

## A 3 Year Comparison of Suspension: District Wide

P=Principal  
R=Removal  
S=Suspension

2023-2024				2024-2025				2025-2026			
P	R	S	Total	P	R	S	Total	P	R	S	Total
1	6	2	9					3	3	1	7
2	1		3		1		1				
4	4	6	14	6		4	10			2	2
8		2	10	6	1	4	11	1	4	3	8
	1		1	2	3	2	7				
9	11	4	24	13	18	17	48	7	9	8	24
24	4	22	50	4		8	12	2	2	4	8
<b>70</b>	<b>48</b>	<b>68</b>	<b>186</b>	<b>66</b>	<b>27</b>	<b>78</b>	<b>171</b>	<b>45</b>	<b>28</b>	<b>41</b>	<b>114</b>

- From **2023–2024 to 2024–2025**, suspensions decreased from 186 to 171, a reduction of **15 suspensions (-8.1%)**.
- From **2024–2025 to 2025–2026**, suspensions decreased from 171 to 114, a reduction of **57 suspensions (-33.3%)**.
- Compared to **2023–2024**, suspensions in **2025–2026** decreased from 186 to 114, a reduction of **72 suspensions (-38.7%)**.

Suspensions decreased from 186 in 2023–2024 to 114 in 2025–2026, representing a **38.7% reduction over three years**. The district saw its largest year-to-year improvement in 2025–2026, with suspensions declining by **33.3%**, potentially reflecting the impact of strengthened school climate initiatives, preventative supports, and restorative practices.



# Additional Priority- Attendance/Chronic Absenteeism 3 Year Data

## 2023-2024

- Daily Attendance -87.9%
- CA rate 45.2%

## 2024-2025

- Daily Attendance-88.7%
- CA rate 43.8%

## 2025-2026

- Daily Attendance-88.9%
- CA rate-41.8%



# Special Education

Provision of Special Education Services:

Percentage of students who are receiving the recommended services.

School Year	Fully Receiving	Partially/Not Receiving
2025 - 26 (not final)	88.5%	11.5%
2024 - 25	90.7%	9.3%
2023 - 24	91.1%	8.9%

Some student services are currently tracked through different systems, especially when services are provided by outside agencies. As a result, not all service information is reflected in the DOE's reporting system right away.

Beginning next school year, the district will work more closely with related service supervisors and provider agencies to collect student-level service data, including attendance and service delivery information. This will help us improve accuracy, strengthen communication with families, and ensure all students receive the services required on their IEPs.



# Special Education

Progress towards Individualized Education Program Goals:  
Percentage of who are meeting their IEP Goals

School Year	Meeting IEP Goal	Not Meeting IEP Goals
2025 - 26 (not final)	86.5%	13.5%
2024 - 25	84.7%	15.3%
2023 - 24	89.1%	10.9%



# Family Engagement

District 23 parent coordinators worked hard over the last couple of months to reach the district and city's goal of 80% for NYC Kids RISE, and that goal was achieved. We are proud to say that District 23 is at 81.9%. Parent Coordinators are now continuing their efforts to reach 100%, and we are on track to achieve that by June 30th.

Parent Coordinators are also working diligently to ensure that all PA/PTA elections are completed by June 30th.

In addition, parent engagement has increased by 7% since last month, demonstrating the continued dedication, collaboration, and commitment of our school communities.



# Summer Rising and Available Seats

School	Total Seats	Accepted Offers	Seats Available	Pending Offers
41	370	251	119	0
178	240	219	19	2
298	270	252	12	6
327	220	222	-2	0
156	275	265	8	2
446	260	170	90	0



# Districtwide Events Math Madness Grades 1-8





# Districtwide Events

## Math Madness Grades 1-8





# Districtwide Events

## S.T.E.A.M Fair



# Free Summer Resources

[NYC Parks Department](#)

[Fresh Air Fund](#)

[Summer at the Library](#)

[Free Summer Meals](#)

[Inside Schools Free Programs](#)

[Culture Pass](#)



# Districtwide Events Calendar & Upcoming Family Engagement

- **Honor's Haven- July 6th-8th**



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